

## **English**

Informational and instruction texts  
Newspaper articles and story writing.  
Spelling, Punctuation and Grammar (SPAG) - Revise year 3 terminology  
Understand what a noun and pronoun is  
Standard English verb inflections ('we were' instead of 'we was')  
Fronted adverbials  
Expanded noun phrases  
Paragraphs  
Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.  
Inverted commas to indicate direct speech  
Ongoing punctuation  
Develop spelling skills with a focus on spelling rules and Year 3 and 4 word list (National Curriculum).

## **GEOGRAPHY**

Locating Egypt on maps and finding out about modern day Egypt including culture, climate, land use and daily life.  
Talk about the importance of the Nile and how it affected the placement of  
Settlements/everyday life in Egypt.

## **HISTORY**

Place the Egyptian civilisation on a timeline.  
Find out about daily life and evidence in Ancient Egypt. Who was Howard Carter?  
Mummification  
Compare how Ancient Egyptians lived compared to modern day Egyptians.  
Ancient Egyptian stories.  
Trip to the Richmond Theatre.

# Year 4 Autumn Term 2019

## **Science**

**States of Matter**- Solid, liquid and gas.  
How to use a thermometer / effect of temperature.  
**Sound**- Structure of the Ear /how do we hear?

# ExtraVagant Egyptians

## **Design and Technology:**

**Textiles** - pyramid pictures using materials and sewing.

Design and make a pyramid.

## **Art**

Drawing/Sketching  
Create Egyptian Masks

## **Computing**

Scratch – Design a number game.  
Producing a Wiki and digital music  
Link to other areas of the curriculum, e.g. Maths, Research  
Ancient Egypt.

## **Maths/Mastery**

Place value- Read and write whole numbers to 10,000.  
Roman Numerals.  
Recap number bonds to 10, 100, 1000, 10,000.  
Encourage children to check answers through inverse operations.  
Read scales accurately including negative and positive numbers.  
Draw and interpret graphs (bar charts and line graphs).  
Recall multiplication and division facts for multiplication tables up to 12x12 (should know all facts by end of Year 4).  
Exploring the Signs and Symbols in Maths: including < > and =.  
Using mental and informal method using the 4 operations + - x and ÷.  
Time- analogue and digital clocks.  
Fractions  
Measure – km, m, cm, mm and miles.  
Expanded column addition of 3-digit numbers.  
Multiplying and dividing 2-digit numbers by 1-digit numbers.

## **Religious Education**

Rites of passage in all faiths- birth, growing up, marriage, and death.

## **PHSCE**

Circle-times  
It's our world  
Say No

## **P.E. and Games**

Swimming.  
High 5 netball  
Tag Rugby

## **Music:**

Ancient Worlds  
Sounds

## **FRENCH**

Recap Year 3: grammar, numbers, greetings, colours, animals, body parts.  
Aimer, Jouer (au)  
Use verbs (including negative form):  
As-tu...?  
Aimes-tu...?  
Rigolo- Unit 7 and 8.