

## English

**Reading:** read accurately by blending sounds. Build up fluency and confidence. Answer questions about texts they have read, both orally and in writing. Shared and guided reading and writing. Read fiction and non-fiction books about London. Re-tell stories about London, including the Great Fire of London.

**Narrative:** Stories with familiar settings. Understand, time and sequential relationships in stories. Identify and discuss reasons for events in stories. Use language of time to structure a sequence of events in own writing such as, before, after.

Write a diary entry linked to Samuel Pepys.  
**Poetry:** Read and respond to a range of poems with different patterned structures. Explore language choices and develop vocabularies. Learn poems off by heart.

**Spelling:** Continue to read and spell common exception words. Revise Year 1 phonemes and extend their knowledge of spelling rules and correct use of grammar.

**Drama:** role play - London reporter/ guide.  
**Speaking and listening:** speaking clearly with an awareness of the audience. Presenting information to others.


**Grammar:** recognise and use capital letters and full stops, recognise proper nouns, commas and expanded noun phrases

## Physical Development

**Games** - Use different kinds of balls e.g. netballs, tennis balls and footballs to increase hand eye co-ordination. To travel with, send and receive a ball with increasing control and in different ways.  
**Gymnastics** - travelling over apparatus and developing sequences of movements. Keeping correct posture. Starting and finishing a sequence of movements.

## Personal, Social and Emotional Development

Class code of conduct.  
Setting personal goals and reviewing progress. Reflecting on achievements.  
"It's our world"- getting to know each other, identifying our community, to understand what recycling and pollution is.  
Fire Safety - talk by London Fire Brigade



## Stepping back in time Year 2 Autumn Term 2019

## Knowledge and Understanding of the World

**Geography** - UK countries and capitals. Characteristics of the capitals. London as the capital of England, its famous landmarks and topography. Discuss the people, places and environment.

**History** - Events that shaped London - The Great Fire of London. People from the past- Guy Fawkes/ Samuel Pepys.

**DT** - Design and make a bridge to support a toy car.

**ICT** - Research information about the Fire of London. Keyboard skills. Take and edit photographs. Understand some of the risks of sharing and researching images online.

**RE** - Clothing - liturgical colours in the Christian church, bible stories.e.g. Joseph's coat, clothes for weddings and baptism. Learning about different religions and cultures, Diwali, Christmas etc

**Science** - Materials - Recognising and describing different materials, understanding their properties and suitability for different uses. Investigating how materials can change e.g. when they are heated/ frozen/ twisted / stretched etc

Events:

## Problem Solving, Reasoning and Numeracy

Estimate and count a number of objects up to 100; compare pairs of numbers and find a number in between; order numbers from smallest to largest.

Place value- recognise place value of 2-digit numbers- tens and ones  
Read and write numbers and number words to 100

Count in 2s, 5s and 10s from zero.

Know and use patterns in number bonds to 10/ 20, use number bonds to solve more difficult additions, to subtract and to solve additions bridging 10. Add and subtract 2-digit numbers. Add near doubles to double 15. Add several small numbers spotting near doubles or pairs to 10, etc.

Compare and order numbers using < and > signs. Find 1 more/ 1 less/ 10 more and less than any 2-digit number. Know and use ordinal numbers. Add and subtract 10, 20 and 30 to any 2-digit number; add and subtract 11, 21, 12 and 22 to any 2-digit number.

Sort 2D shapes according to properties using Venn diagrams, identify right angles, recognise 2D shapes and discover which tessellate.

## Creative Development

**Art** - Drawing buildings,- London landmarks using pencil. Look at artists/or artwork of silhouettes. Create various collages- London skylines/ fire of London/ Tudor houses using a variety of materials.

**Music**-recognising a beat/ tempo, learning a variety songs.