

<p><b>English: Speak and Pronounce Clearly</b>  <b>Phonics:</b> Learn Phases 1 - 5. Know alphabetical order.  <b>Reading:</b> Use sounds and pictures to help decode unfamiliar words. Paired reading with a junior class.  <b>Writing/handwriting:</b> Form letters correctly, they sit on the line and not mixing upper and lower case.  <b>SPAG:</b>  Consistently use a finger space between words. Use capitals for I and at the start of a sentence. To use a full stop.  <b>Speaking:</b> Rhyming poems and poetry. Stories with repeated patterns and rhymes. Learn by heart poems.  <b>Listening:</b> Listen carefully to what is being said to be able to ask relevant questions using, What, Who, Where, Why, When and How? And give a reasonable explanation.</p>	<p><b>Maths: Problem Solving and Reasoning</b>  <b>Sorting:</b> sort into groups and given reason. Sort by specific criteria including numbers; numbers 0 - 9 are called ones or single digits. 10, 20, 30 are called tens, 'TY' numbers (two digits). Know that numbers 11 to 19 are TEEN numbers.  <b>Number: Place Value within 10:</b> Recognise, read and write number 0 to 10. Learn bonds to 10. Understand that zero has a place and value. Know the order of number sequence forwards and backwards.  <b>Number: Addition and subtraction within 10:</b> Understand the signs and symbols and their meaning. Use the Part, Part, whole method and the same in reverse (inverse).  <b>Geometry: Shape:</b> Name, recognise and spell 2d and 3d shapes. Be able to find these shapes in their environment. Know the different properties of these shapes. Understand the links between 2d and 3d shapes.  <b>Number- Place value to 20:</b> As with 10 above. Know 11 - 19 are TEEN numbers and numbers contains more than 1 digit are called 2 digits and that they are made up from tens and ones.</p>	<p><b>Science: Use Scientific language</b>  <b>Ourselves:</b> Identify, name and locate parts of their body and the difference and similarities in girls, boy, old and young. Observe differences between humans and other animals. Understand why we should show sensitivity to living things.  <b>Plants:</b> Sort plants according to criteria. Understand the difference between deciduous and evergreen trees. Difference between plants humans eats and animals eat.  <b>Animals:</b> Learn the differences between mammals and reptiles, carnivores, herbivore and omnivores. Where do animals live and why?  <b>Materials:</b> The different materials around us that we use every day. Why certain materials are better for certain tasks. How different materials and their properties.  <b>Light and dark:</b> Name a number of lights sources, both natural (sun) and man made. Understand the difference between darkness and light, shiny and non-shiny, reflective and non-reflective such as the moon.  <b>Seasons:</b> Recognise and name the 4 seasons and explain their differences and why? How to do these seasons effect our environment and us.</p>
<p><b>Music</b>  Hey You and Rhythm in the way we walk and Banana rap.  Exploring various music and musical instruments.</p>	<p style="text-align: center;"><b>All about me!</b>  <b>Dinosaurs!</b>  <b>Once upon a time!</b></p> <p style="text-align: center;"><b>Year 1 Autumn Term 2019</b></p>	<p><b>RE :</b>  Introduction to key concepts in various faiths and religions.  Symbols of light and dark used in different religions and festivals and why these are celebrated.</p>
<p><b>History</b>  <b>Changes within living memory - Themselves</b>  Compare themselves as children to themselves as babies.  <b>Events beyond living memory-Dinosaurs, themselves.</b> Comparing their childhood to their parents/grandparents. How do we know things existed before our time?</p>	<p><b>ICT</b>  <b>E-Safety</b> - How to keep safe using a computer, at home, school or anywhere.  <b>Using programmable toys</b> to follow an algorithm inputted by them and to also learn to debug.  <b>Filming the Steps of a recipe</b> - using an Ipad the children will give an instructional demonstration of how to make something.</p>	<p><b>Geography</b>  Use maps and globes.  Recognise how water (seas and oceans) are represented on a map. Use North, South, East and West.  <b>Place:</b> Where we come from in the world. Name some of the seas, oceans and continents.  <b>Location:</b> Observations of local area, home, school and how we get from A to B.</p>
<p><b>Art</b>  Portraits of themselves, adding details. Know the primary colours and mixing them. Develop observational drawing skills. Looking at Kandinsky work. Patterns - Rangoli  <b>DT</b>  Make mechanisms, sliders - making a moving picture.  Sewing using materials.  Clay sculpture  Cooking - using different methods/equipment.</p>	<p><b>PE</b>  <b>Apparatus:</b> To use apparatus safely  <b>Games:</b> Working in teams and using different equipment to build up games skill and knowledge.  <b>Gymnastics:</b> Travelling in different ways, changing speed and direction. Building floor work skills - balancing.  <b>Dance:</b> Explore basic body actions and use different parts of their body to make movements. Create and repeat short dances. Learn dance moves.</p>	<p><b>PHSE</b>  Growing and change.  Caring for ourselves and others.  Working together.  Friendships.  keeping safe</p>