



BRITISH VALUES STATEMENT APRIL 2019

Preparing Children for Life in Modern Britain

At Spring Grove Primary School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, PSHE and Citizenship lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of outdoor education centres. Their strong rooted values-based understanding gives them an excellent platform for embracing difference.

British Values Statement

At Spring Grove Primary School we aim for our children to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. We promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs.

Democracy

We have a School Council which consists of two members from each class from years 1-6 who stand and are voted for by their classmates. They meet every few weeks to discuss a range of issues. These issues include social and moral elements of school life, such as creating codes of conduct for playtimes, charity fundraising, responding to a world crisis and modelling positive behaviour to their peers. The areas for discussion are then fed back to the rest of the class when all children share their views and thoughts. Where decisions need to be made, each class member has a vote to ensure their opinion is heard.

The Rule of Law

Our School Rules are clearly outlined in our Behaviour Policy. At the beginning of the year class teachers discuss these rules with their pupils and personalize them according to the age and needs of the class. A code of conduct for each class is devised with the children. All the adults and children belonging to that class then sign the rules, which are clearly displayed in the classroom. These rules are revisited regularly through PSHE lessons, assemblies and class circle

times and there are clear sanctions for broken rules. We ensure that children understand that school and class rules are there to protect us and are essential for our wellbeing and safety. Elements of the History curriculum also enable children to explore the roles of law and authority in the past.

Individual Liberty

We encourage our children to make choices, knowing that they are in a safe and supportive environment to enable them to do this. Through our PSHE lessons we discuss different choices they may make and the consequences of those choices. Children are continually encouraged to make the right choices by all adults working in school and this theme is revisited through class assemblies and circle times. The importance of making safe choices when using the Internet is explored regularly through the Computing curriculum and shared with the whole school and stakeholders regularly.

Mutual Respect

Our whole school ethos is built around mutual respect. We are an inclusive school where everyone is valued and has a contribution to make to the school. Children learn that their behaviour has an effect on their own rights and those of others. The importance of working together is stressed in all that we do. Children are encouraged to respect each other throughout the day.

Tolerance of those of Different Faiths and Beliefs

All different faiths and beliefs are explored and celebrated through assemblies, RE sessions and a variety of visits and visitors into school. The children are taught that people have different faiths and beliefs and that we should respect each other. Children within our school are encouraged to share their experiences and traditions. Parents are invited to share celebrations from a range of faiths with us in assemblies and special events in class. The curriculum includes texts from a range of cultures to further raise children's awareness of different cultures, faiths and beliefs.

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